

3. Plan with co-workers activities for the upcoming worship time

Choose activities that fit current needs and local customs.

Tell the story of Jehosaphat's teachers, and explain the points listed under it in Part 1.

Explain why Paul left Titus in Crete and how mentors from your flock will do what Titus did.

Explain carefully the four links in the 2 Timothy 2:2 mentoring chain, and how God will help your flock to sustain the same kind of reproduction.

Announce and explain the activities that you have planned to do during the week.

Have the children present the poem, drama and questions they have prepared to ask the adults.

Form groups of two or three people, to pray, confirm activity plans and encourage one another.

To introduce Communion read 1 Corinthians 11: 34.

Explain that When the Corinthians celebrated the Lord's Supper, they ate regular meals that sometimes got more attention than did the spiritual aspect. Like them, we must respect Jesus' presence in this most sacred celebration.

Invite the believers to share testimonies of how they were mentored in the way Paul did mentored.

Poem:

The Adversary rubs his hands and plots his infiltration
Of unsuspecting teachers' minds, perverting education!

He grins a twisted smile and shoots a flaming dart.
He names it 'Human Wisdom' hitting men who think
they're smart!

Memorize together Titus 1:5.

Mentor New Shepherds like Paul Did

Train new leaders on the job like Jesus and his apostles did

Those who teach children should read study #102 for children.

Prayer: "God, help us take your Word to the people and train their leaders where they live, as Paul did."

Listen! A mentor first listens to his trainees to know what their congregations need. Then, as Matthew 13:52 says, a mentor brings from his storehouse different pastoral studies that fit the current needs of each of the mentor's trainee's flock.



1. Prepare Your Heart and Mind with God's Word.

Find in Titus 1:5 what Paul wanted Titus to do in Crete.

[Answer: Titus dealt with what was lacking in each town by appointing elders to take care of the congregations. Paul had mentored Titus before he left him in Crete, so that Titus would be prepared to train shepherding elders.]

Find in 2 Chronicles 17:3-9 an example of men teaching God's Word through a kind of education 'by extension'.

- King Jehosaphat formed a group of teachers who took God's Word to towns that lacked it.

- Those teachers took the instruction to the people where they lived, rather than bringing the people to a central institution. This method works well today also, to multiply many new congregations of believers in Christ.
- In modern times teachers educate new Christian leaders in two different ways:
 - 1) By teaching by imparting information to large groups in traditional classrooms.
 - 2) By mentoring a small group the way Jesus and His apostles did, in caring relationships.
- Traditional classroom teaching can be effective with mature workers and well-established churches that do not have urgent needs requiring immediate attention.
- Mentoring apprentices the way Jesus and the Apostles trained new leaders is more effective for dealing with the urgent needs of new churches and cells that do not yet have experienced believers and leaders.
- New congregations and leaders can be compared to newborn babies who have urgent needs. They need someone with more experience who will listen to them, will find out what they still lack, and will teach them accordingly.

Find in 2 Timothy 2:2 the four links in Paul's mentoring 'chain.'

Note: The four links are:

- 1) **Paul** who wrote these instructions. He was sent by the church in Antioch (Acts 13:1-3).
- 2) **Timothy** who received these instructions and stayed in Ephesus to train others (1 Tim. 1:1-5).
- 3) **Faithful persons** who received training from Timothy in Ephesus and surrounding towns. One of these was Epaphras who shepherded the new flock in Colosse (Colossians 4:12-13).
- 4) **'Others** also' such as those whom Epaphras mentored in Hierapolis (Col. 4:15-17).

To sustain this kind of reproduction, follow these **New Testament guidelines:**

- **Congregations** send their 'apostles' to start daughter congregations. These apostles are the 'sent ones' that God promises in Ephesians 4:11-12 to give to each congregation.
 - **Shepherds** train newer shepherds without delay, as Paul wrote in 2 Timothy 2:2.
 - **Trainers** (mentors):
 - 1) Require their trainees to put into practice immediately with their flock what they learn, and not wait for some vague future opportunity (James 1:22; 2 Tim. 2:16-7).
 - 2) Require only what the New Testament requires, for a person to become a shepherding elder, without adding man-made requirements that exclude some of those whom God has gifted to shepherd a flock (Titus 1:5-9).
 - **Trainees** (pastoral students):
 - 1) Do immediately with their flocks what they plan with their mentors to do.
 - 2) Begin at once to mentor newer trainees, to sustain the reproduction of new congregations. Trainees do not have to quit their flock in order to start a new one. Like Paul and Barnabas, in Acts chapters 13 & 14, they can return to their own congregation.
- 2. Plan with co-workers what the congregation will do during the week.**
- Verify which congregations near where you live need shepherding. Titus named and mentored shepherding elders to care for the needs of each congregation.
 - If no one is training new leaders for those flocks, then prayerfully decide who should do so.
 - Talk with people whom you, or other shepherds, might train as leaders. Organize training to set up chains like Paul did, that will soon have several links.
 - Help new trainees to begin at once to shepherd their own families and close friends.