

- Draw a picture of a robe for the children
- Ask a child to be Elijah, another Elisha.
- Hand to ‘Elijah’ the picture of the robe, and explain that it represents God’s power. Say, “You now have power from God to tell others about Jesus and to serve them.”

**Explain**, “We are not selfish with God’s power. We make disciples, which means that we pass on God’s power and Word to other children.” Then, ask the child who is ‘Elijah’ to pass the cape on to ‘Elisha’.

Let the children draw a picture of the robe, to show to the adults at the next worship time.



Prepare the children to explain to the adults that Elijah gave his robe to his disciple Elisha, which illustrates how we pass on to others God’s power and goodness.

**Memorize** John 20:21.

**Poem.** Three children each recite a verse from **Psalm** 39, verses 4, 5 and 7.

**Pray** with the children: “Lord, you told us to make disciples who obey everything you commanded. You gave us your Word and your Spirit to help us obey. Help us to be good disciples. Help us to tell others about Jesus so they can be good disciples, also.”

## One Prophet Showed Another How to Serve God

**Prayer:** “Heavenly Father, please use this study to prepare the children to help other children to be follow Jesus better.”

**Choose activities** that fit the children’s current needs and local customs.

**Relate** from **2 Kings 2:1-15**. the story of the Prophet Elijah passing on his power to Elisha.

- Prepare an older child, if possible, to read or tell the story by memory.
- Explain first that the story shows how Elijah passed on his job to a younger prophet.
- Children, likewise, should pass on what they learn about God to other children.

**Ask these questions:** Tell the answer only if the children cannot answer it correctly

- How much did Elisha care about what happened to his teacher? *[Answer: Elisha would not let his older teacher go on alone.]*
- Did Elisha know that his master was leaving him? *[Answer: See verse 3]*
- What was Elijah’s final question that he asked his disciple? *[Answer: See verse 9]*
- What did Elisha want to receive from Elijah? *[Answer: See verse 9]*
- In what way did Elijah go up into heaven? *[See verse 11]*
- How did Elisha feel when his master left him? *[See verse 12.]*
- Elisha was very sad. In ancient Israel people tore their clothes to show that they felt bad.

**Draw** a large but simple drawing of a chariot with flames streaming from it. Let the children draw or copy the picture and, if convenient, colour it. Let the older children help the younger to draw or colour their picture.



**Dramatize** the story of Elijah and Elisha, or parts of it, for the adults. Arrange with worship leaders to have the children present the drama to the adults. Prepare a robe, or cloak, for Elijah (a large cloth worn over his shoulders). Let the rehearsal be a time for learning.

- Let **older children** play the parts of **Elijah** and **Elisha**.
- Let younger children play the part of Disciples of Elijah.

**Narrator:** Tell the first part of story, 2 Kings 2:1-7. Then say, “Hear what Elijah says to his disciple, Elisha.”

**Elijah:** Walk with Elisha and say, “Elisha, it is time for me to leave. You stay here.”

**Elisha:** Say, “No, I will stay with you until the end.”

**Disciples of Elijah:** Stand to one side. One says, “Elisha, we are prophets. We know that I, your master, will go to heaven today! Who will continue my work?”

**Narrator:** Tell the second part of story, verses 8-14. Then say, “Hear what Elijah says to Elisha.”

**Elijah:** Hit the ground with your robe. Then say, “God parted the river. Let us cross.” (Walk with Elisha.) “Now. What can I do for you before I leave?”

**Elisha:** “I want to receive God’s power to carry on your good work after you have left.”

**Elijah:** “If you see me go up to heaven, then God will help you continue the work.” (Throw the robe on the ground, then climb up on a chair and raise your hands toward heaven.)

**Elisha:** “My father, I see you going up in a chariot of fire!” Look up for a moment, then take the robe and walk toward the group of prophets. Hit the ground with the robe.

**Disciples of Elijah:** All shout, “Look! He parted the waters of the river!”

Then one of the prophets says, “The Spirit of God has given him the same power that Elijah had!”

**Narrator:** Thank everyone who helped.

**If the children** present this drama to the adults, then let them ask the adults questions above, about the story of Elijah and Elisha.

**Explain** to the children: A long time ago, before Jesus came as a man, Elijah made disciples by teaching them to obey God. Now Jesus tells us to make disciples who obey Him. Ask...

- In what ways can we help other children to obey Jesus?
- Do you have a brother, sister or friends whom you can help to learn about Jesus and to serve Him?

**Pass on the robe of power** to others.