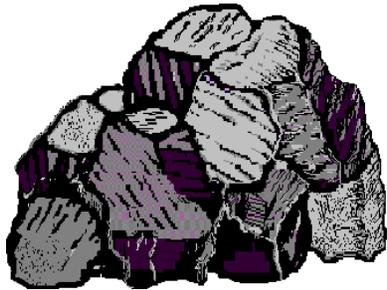


If the children present the drama to the adults, let them also **ask** the adults the questions.

Let the smaller children **draw pictures** of a pile of stones. They can show their pictures to the adults at the next worship time and explain that this illustrates how we use songs, stories and other things to remember what God has done for us.



Ask in what other ways besides making a pile of stones as a monument, can we Christians remember God's works. Let the people discuss examples.

Poem. Let four children each recite a verse from Psalm 145:4-7 for the other children, and for the adults during worship.

Let **smaller children** memorize Philippians 4:4.

Let **older children** memorize Deuteronomy 8:3.

Let the older children write poems or songs about great things that God has done, that we should remember.

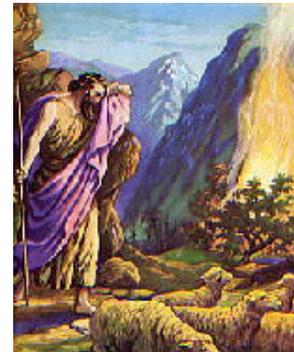
Prayer: "Dear Father, you have done so many wonderful things for us. Help us to remember them and praise you for them always. Help us to tell other children about them. Give us practical ways to help them remember your goodness."

God Revealed Joyful Truths to Moses and Joshua

Prayer: "Almighty, eternal God, help the children to know you and to appreciate your holiness and majesty."

Choose **activities** that fit needs, the time you have to prepare them, and the children's level of maturity.

Let an older child or teacher read from **Exodus 3:1-15** how God spoke to Moses from a burning bush. Then, assign to children each of the questions below, to ask the adults during worship time. Each child should know the answer to their question. *[Answers appear after each question.]*



- What was strange about the bush? *[It burned but was not consumed.]*
- What did Moses hear from the bush? *[His name being called.]*
- Who called Moses by his name? *[The God of Abraham, Isaac and Jacob.]*
- Why did Moses take off his shoes? *[He stood on holy ground.]*
- What did God tell Moses to do? *[Go to Pharaoh the king and bring God's people out of Egypt.]*

- What did God say was His name? [I AM.]



Let an older child or teacher read or tell from **Joshua 3:14–4:7** about crossing Jordan River. The text tells how the people remembered the great things God had done for them.

After relating the story, ask these questions. [Answers appear after each question.]

- Which Israelites went into the Jordan River first? [Read *Joshua 3:14*]
- What happened when the priests carrying the ark stepped into the river? [3:15]
- What did the twelve leaders take from the middle of the river? [4:3]
- What was the purpose of the stones? [4:6]
- Where did the leaders put the stones from the river? [4:8]

Dramatize parts of the story about crossing the Jordan River. Arrange with the adult worship leader to have the children present this brief drama. Let older children help younger ones prepare it.

- Let **older children** or adults play the parts of **Joshua** and of the **Narrator**.
- Let **younger children** play the parts of **Israelites, Leaders** and **Priests** who carry something representing the ark.

Narrator: Tell the first part of the story from **Joshua 3:14-17**. Then say, “Hear what Joshua says.”

Joshua: “We are going to cross the Jordan River. It is flooding but God will let us pass on dry ground. Watch what He does. Priests, take the ark and step into the water.”

Priests: Carry the ark and stop half-way through the ‘river.’ One says, “Look! The river water has stopped flowing.”

Israelites: Go all the way across the ‘river’ and pass beyond the priests. One says, “Look! Our feet are dry. We walked on dry ground!”

Narrator: Tell the second part of the story from **Joshua 4:1-7**. Then say, “Hear what Joshua says.”

Joshua: Cross to where the Israelites are and say, “We have crossed the river! Let a leader from each tribe pick up a stone from the middle of the river to be a memorial to remind our children of what God did for us this day.”

Leaders: Go to where the priests are standing. Pretend to pick up and carry very heavy stones to where Joshua is. One says, “This stone is heavy. It will make a good memorial.”

Joshua: “When our children ask, ‘What is the meaning of this pile of stones?’ We shall tell them about this day. We shall remember God’s great works.”

Narrator: Thank everyone who helped.