

us to have faith in your power and to keep calling to you for help, as Bartimeus did.”



Jesus Healed a Blind Man who Had Faith in God

Choose any of the children's activities.

Prayer. “Dear God, help us to believe in you as Bartimeus did, and to have strong faith in your power to heal, and forgive our sins.”

Find in **Mark 10:46-52** how Jesus healed a blind man who had faith.

Before telling the story, **tell** the children to listen and find how Jesus healed Bartimeus.

After telling the story, **ask** the children:

- What did Bartimeus do, when he found out Jesus was coming?
- What did the people around Bartimeus say to him?
- What did Jesus do when he heard Bartimeus calling?
- What did Jesus ask Bartimeus?
- Why did Jesus heal Bartimeus?

Activity: Blindfold some children who pretend to be Bartimeus. **Ask** them:

- What does it feel like?

Let other children pretend they are the people around Bartimeus. **Ask:**

- What things would you say to try to make Bartimeus be quiet? (Answer: They would say things like: “Jesus is too busy.” “Jesus does not know you.” “Your blindness is a punishment for your own sin.” “You are not important to Jesus.”)
- What kinds of answers you would tell to people who said such things? (Let the children answer.)

Dramatize Jesus healing Bartimeus, Mark 10:46-52.

- Let **older children or adults** play the parts of: **Jesus, Bartimeus** and **Narrator**.
Bartimeus wears an old cloak (any old rag). Sit at first with eyes closed.
- Let **younger children** play the parts of **Disciple** and **People**.

Narrator: Read Mark 10:46-52

People: “Look! Jesus is coming! God’s promised Savior!”

Bartimeus: “Jesus, Son of David, have mercy on me!”

People: “Be quiet! Do not bother that great man!”
“Hush! We want to listen to what Jesus says!”

Bartimeus: “Son of David, have mercy on me!”

Jesus: “Stop!” (Jesus and the people stop walking.) Say, “Call him here.”

People: “Take courage, stand up! He is calling for you.”
(Bartimeus throws down his old cloak. Someone leads him by the hand to Jesus.)

Jesus: “What do you want me to do for you?”

Bartimeus: “Great Teacher, I want to regain my sight!”

Jesus: (Pretend to touch Bartimeus’ eyes.) “Go; your faith has made you well.”

Narrator: “Immediately, Bartimeus regained his sight and followed Jesus on the road.”
(Thank everyone who helped with the drama.)

Arrange with the leader of the congregation for the **children** to:

- Present the drama to the adults during the worship time.
- Ask the adults the questions that are listed near the beginning of this study.
- Present the poem and anything else that they have prepared.

Draw a blind face and have the children copy it. (If a picture of a head looks bad, then draw a whole person.)



- Let older children help the younger ones.
- Draw a face with closed eyes to illustrate what our lives are like when we do not have faith in the power of Jesus.
- Have the children show to the adults the pictures they have drawn and explain the meaning.

Poem: Let two children each recite a verse from **Isaiah 53:4 & 5**.

Surely he took up our infirmities and carried our sorrows,
Yet we considered him stricken by God,
smitten by him and afflicted.

But he was pierced for our iniquities;
The punishment that brought us peace was upon
him,
And by his wounds we are healed.

Let the older children write a poem, song or short story, or give a testimony about an example of what they have seen happen, that shows how Jesus heals people today.

Memorize **Luke 11:9**.

Prayer: “Dear Lord, thank you that you have opened our spiritual eyes and ears to hear and believe what you say. We praise you for being powerful to heal and to save us from our sins. Help