

He brought his people out like a flock;  
He led them like sheep through the desert.

And David shepherded them with integrity of heart;  
With skilful hands he led them.

Demonstrate the **parable** of the lost coin.



- Let an older child read **Luke 15:8–10**. At the same time, a girl walks around the room acting like she is looking for something she lost.
- When the reading is finished, the girl gets a broom and sweeps.
- Suddenly she finds the coin, drops the broom and skips for joy.



Memorize **John 10:27**. Let older children memorize John 10:27 & 28.

**Prayer:** “Father, help us to look after each other and care for one another like a shepherd cares for his sheep.”

## God Gives Us Shepherds

### Our shepherds help us to love and serve one another

**Prayer.** “Our Father, we thank you for our friends who also love Jesus. Help us to serve you by serving other people. In Jesus’ name, Amen.”

Find in **Luke 15:1–7** how Godly leaders care for people who are weak or lost.

Let a teacher or older child **tell the story** of the good shepherd, Luke 15:1–7.

**Questions.** Ask the children these questions, and let them answer before you tell the answer.

- Who were the people that liked to listen to Jesus talk? (Explain that when Jesus lived on earth, the tax collectors were mostly bad people.)
- Who were the people that were jealous of Jesus and often said bad things about Him? (Explain that the Pharisees were religious on the outside, because they wanted people to admire them, but on the inside, in their hearts, many of them were evil.)
- When the shepherd counted his sheep, how many were missing?
- What did the shepherd do about the one lost sheep?
- What did the shepherd do with his friends and neighbours after he found his lost sheep?



**Dramatize** the story of the lost sheep. Rehearse it and present it to the adults during the worship time.

- Let **an older children or adult** play the part of **Shepherd**.
- Let the rest of the children be **Neighbours (two), Sheep** and **Lost Lamb**. They make sounds like sheep, “Baaa!” and crawl on hands and knees.

**Shepherd, Sheep and Lost Lamb:** Go slowly from one side of the room to the other.

**Lost Lamb:** Lag behind, then turn suddenly and quickly crawl out of sight.

**Shepherd:** Look at your sheep, pointing at each sheep as you count them silently.  
Shout, “Oh no! One is missing!”  
(Look around, walking among the people, searching behind their chairs and calling for the lost sheep.)

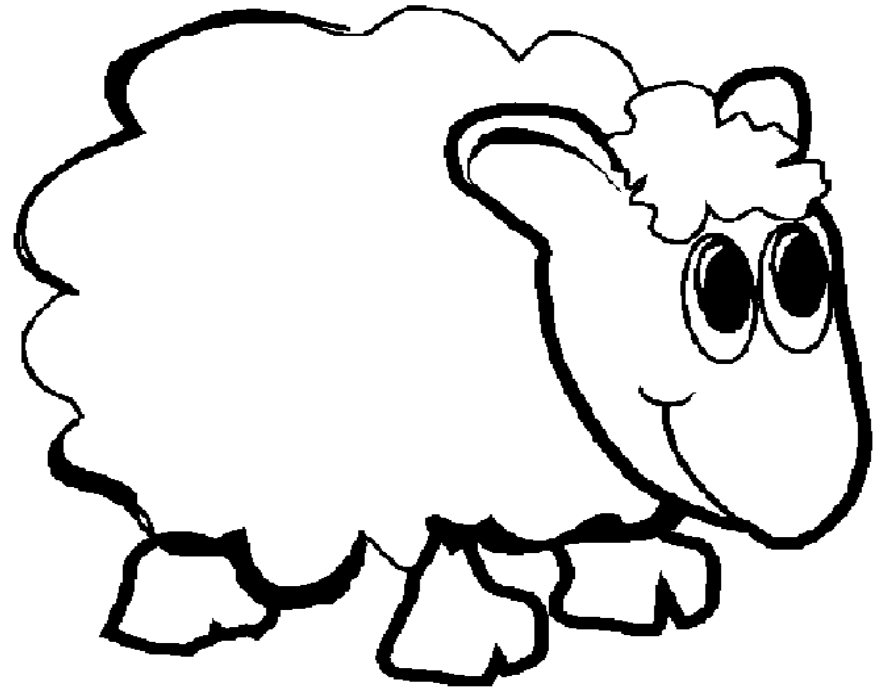
**Neighbours:** (Shout) “What are you looking for?”

**Shepherd:** “I lost a little lamb. I must find it!” Finally go out the way the Lost Lamb went and bring it back (carry it if possible). Say happily to Neighbours, “The sheep that I lost is found! Come celebrate with me!”

**Neighbours:** Cheer loudly, and walk away with Shepherd.

Let the children **ask** the adults prepared questions about this story. They can ask the same questions that are listed above under *Questions*.

**Draw** a picture of a sheep. Let the children copy it and show their pictures to the adults and explain that we are God’s sheep and Jesus is the Good Shepherd who gave His life for us.



**Poem.** Let four children recite or sing for the adults during the worship time, Psalm 78 verses 2, 4, 52 and 72:

I will open my mouth in parables;  
I will utter hidden things, things from of old—

We will tell the next generation the praiseworthy deeds  
of the Lord,  
His power and the wonders he has done.