

- Present their drama to the adults during the worship time.
- Ask the adults the questions that are listed near the beginning of this study.
- Present the poem and anything else that they have prepared.

**Ask** the children: “What are other examples of ways besides making tents that people work for a living while they teach the Word of God?” (Let the children give examples.)

#### **Draw a tent.**

- Let the children copy it.
- Let older children help younger ones.
- Let them show their pictures to the adults at the next worship time.
- Let them explain to the adults that this illustrates how we can use job skills for the Lord, like Aquila, Priscilla and Paul did.

Explain to the children that Christian workers can support themselves while they serve others and teach about Christ. They can also support those who take the Good News to other places.

**Memorize** 1 Corinthians 10:31.

Let four children each **recite** a verse from 2 Thessalonians 3:7, 8, 9 & 10.

**Let the older children write** a poem, song or short story, or tell about ways they have seen Christians earn their living while serving Jesus.

**Prayer:** “Dear Lord, we thank you that you have given to us all many different abilities. Help us to use for you every skill and ability that we have. Teach us to work cheerfully and to use our work to help others, as Priscilla and Aquila helped Paul.”

## **Serve God while Working your Job or Going to School**

Aquila and Priscilla, and the Apostle Paul, worked with their hands to earn their living

**Prayer.** “Lord, please use this study to help the children learn why Christian workers often have two jobs. Most Christian workers must work with their hands to earn their living, while they also serve Jesus as shepherds and evangelists.”

Choose any of these children's learning activities.

Let an older child or teacher read the story of the tentmakers in **Acts 18:1–11**. It tells how God used the work skills of Priscilla, Aquila, and Paul to start a church in the city of Corinth. They made tents to earn their living.

If convenient, let the children copy or colour this **picture**.



After relating the story, ask these **questions**.

- Where did Paul find a place to stay in Corinth? (Answer, see verse 3)
- How was Paul able to support himself in Corinth? (3)
- What did Paul do when the Jews refused to listen to him? (6)
- What was the result of Paul's teaching in Corinth? (8)
- How did Paul know that God was blessing his ministry? (9–10)

### **Dramatize parts of the story.**

Use your time with the children to prepare the drama. You may shorten it.

Let **older children** or adults play these parts:

**Narrator.** Summarize the story and help the children remember what to say.

**Priscilla and Aquila.** Hold a piece of cloth and pretend to sew).

**Paul**

Let **younger children** play these parts:

**Jews**

**Crispus** (who also plays **Justus**)

**Gentiles**

### **Drama, Part 1, Acts 18:1-4**

**Narrator:** Tell the first part of story (verses 1–4). Say, “Hear what Aquila and Priscilla say.”

**Aquila:** Give some cloth to Paul and say, “Paul, please come, stay with us, and work with us. You make tents like we do.”

**Priscilla:** “Yes. We will help you earn enough money that you can stay and teach the Word of God in Corinth.”

**Paul:** “Thank you for helping me to support myself. Doing this gives me freedom to go where God wants me to go. I will go teach at the synagogue every Saturday”.

### **Drama, Part 2, Acts 18:5–11**

**Narrator:** Tell the second part of the story (verses 5–11). Say, “Hear what the Jews say.”

**Jews:** Shout, “Paul, we will not listen to you. Go away!”

**Paul:** Shake dust from your clothes. Say, “I am not responsible for you any longer. I will go to the Gentiles. They want to hear about Jesus!”

**Justus:** “Paul, you cannot teach in the synagogue any more. So, please, come teach at my house, next door.”

**Gentiles:** “We Gentiles can listen to Paul at Crispus' house.”

**Crispus:** “Paul, I have listened to the good news that you teach. I am the ruler of the Jewish Synagogue, but now I want to follow Christ. Please baptize me and my family.”

**Paul:** “I am so thankful for all of you who have helped me stay here in Corinth. God has told me not to be afraid, because he will save many people here.”

**Gentiles:** “Paul, we are glad that you stayed to teach in Corinth. We now follow Jesus because of your team's good work.”

**Narrator:** Announce that the drama is over and thank the children.

**If the children present the drama to the adults,** let them also ask the adults the questions under part 1 above. They may also want to show the adults their pictures, and recite their memory work.

**Arrange** with the leader of the congregation for the children to: