

**Narrator:** “The old man fed the donkeys, washed the feet of the travellers, and gave them bread and drink.”

Thank everyone who helped with the drama, and thank the adults for listening.

**Arrange** with the leader of the congregation for the children to take part in worship.

- Let the children present to the adults the drama of the old man.
- Let the children ask the adults what good example of giving they saw in the drama.
- One of the children may also want to tell about the poor widow, and then ask the questions listed above.

**Poem:** Let children recite one or more verses from Psalm 50:1, 9, 10, 12 and 23.

Ask the children what good example of giving we saw in the drama. Let the children answer. [*Answer: the old man gave freely, even to strangers.*]

**Let the older children write** a poem, song or short story about giving to others.

**Memorize:** Luke 6:38

**Prayer:** “Lord, you own everything in this world and you have given us so much. We are grateful. We want to show our thankfulness by giving to you cheerfully like the poor widow did. Help us to give generously and from the heart.”

## A Poor Widow Gave to the Lord All She Had

**Prayer,** “Father, please use this study to encourage the children to give cheerfully to others.”



Choose any of the children's activities below.

**Read or tell the story** of the poor widow from **Luke 21:1-4**.

**Before telling the story,** ask the children to listen carefully, to discover the kind of giving that pleases God.

**After telling the story,** ask:

- What did the poor widow put into the offering?
- How much did the widow give out of what she had to live on?
- What did Jesus say about the widow's offering?
- Were the rich sacrificing much to give to God?
- Who gave more in God's eyes, the woman or the rich people?

**Draw** a picture of two old Roman coins, or a box with coins in it, the widow, or the rich people. Let the older children help the younger ones to do so.



- Explain that the picture illustrates how we should give to God.
- Let the children copy the picture or draw one of their own.
- Explain that we should give freely, joyfully and generously from the heart, like the widow gave, and not because we are forced to give.
- Let the children explain their picture to the adults during the next worship time.

**Read or tell the story** of the generous old man of Gibeah from **Judges 19:14-21**.

**Dramatize the story** of the generous old man from Judges 19:14-21.

- Let the **older children** play the parts of:
  - Narrator.** Read the story and help the other children remember what to say.
  - Levite.**
  - Old man**

Let the **younger children** play the parts of:

**Manservant.**

**Maidservant.**

**Donkeys.** Walk on both hands and feet (or knees) like donkeys.

**Gibeonite.**

**Narrator:** “This is the story of a Levite who travelled through ancient Israel with his maidservant and manservant.” (Read Judges 19:14-21.)

**Manservant:** “Master, the sun has set. We should go no farther.”

**Maidservant:** “Let us enter this town and look for a place to sleep.”  
(They walk to one side and pretend to knock on a door.)

**Gibeonite:** “What do you want?”

**Levite:** “Please, give us lodging. We are travelling and need a place to spend the night. We will pay!”

**Gibeonite:** “I do not want travellers in my house! Go sleep in the city square, on the ground!”

**Narrator:** “They ask to stay at several houses but no one lets them in.”

**Levite:** “Come. We must sleep in the open square. Keep watch. It is dangerous here.” (They walk a short distance and all sit down.)

**Old man:** “Peace! Where are you going? It is dangerous here.”

**Levite:** “We are going to Ephraim. No one will take us into their house. But we have enough food for our donkeys, and some bread and drink.”

**Old man:** “Let me take care of all your needs. Do not spend the night in the open square. Come to my house. I will give these donkeys some grain.”

**Donkeys:** Make braying sounds like donkeys. (All walk off.)