

Draw a picture of a road in the desert like this one.



- Let the children copy the picture and show their pictures to their parents and to the adults at the next worship time.
- Then let them draw a horse pulling a cart with two men in it.
- Let the older children help the younger ones.

Memorize John 3:16.

Poem. Let three children each recite one verse from Isaiah 53:6-8.

Some of the older children may want to write a poem or song about Philip.

Prayer: “Father, we want to follow your Spirit when He leads us. Please lead us to the people who are ready to hear the Good News. Help us remember Bible stories to tell them about your Son Jesus. We want everyone to know about the wonderful things you have done.”

Philip Rode in a Chariot and Talked About Jesus

Teach Children to Tell the Good News about Jesus

Choose any of these children's learning activities that fit their needs.

If convenient, let the children copy this **picture**.



Let an older child or teacher read the story of Philip and the Ethiopian from **Acts 8:26-40**. It recounts how the Holy Spirit helped Philip to tell the Good News about Christ to a man in a chariot. The man was from Ethiopia and, at first, did not understand the Scriptures.

After telling the story from Acts 8:26-46, **ask these questions**. [Answers are provided at the end of each question.]

- Who told Philip to go on the desert road? [See verse 26]
- How quickly did Philip obey the Spirit’s command to go up to the chariot? [30]
- What was the Ethiopian reading? [See verse 30. He was reading from the prophet Isaiah, who had lived several hundred years before, Isaiah 5.3]

- Whom was the Scripture talking about in this prophecy of the future? [See Acts 8: 32; it was about Jesus, who had died like a lamb led to slaughter]
- How soon did Philip baptize the Ethiopian? [See verse 38]



Dramatize parts of the story about Philip and the Ethiopian.

- **Arrange** with the leader of the main congregational worship to present this brief drama. Use your time with the children to prepare the drama.
- Let **older children** or adults play these parts:
 - Narrator.** Summarize the story and help the children remember what to say.
 - Philip**Let **younger children** play these parts:
 - Ethiopian**
 - Horses** (one or two)
 - Voice** (of the Spirit of God)

Narrator: Tell the first part of the story from Acts 8:26-35. Say, “Hear what the angel says to Philip.”

Voice: “Philip, go on the desert road. Now, do you see that chariot? Get close to it.”

Horses: Stand in front of two chairs that represent a chariot. Pretend to be walking like horses,

Ethiopian: (Seated on one of the chairs.) Read Isaiah 53:7-8. Say, “I do not understand this. Who is this lamb?”

Philip: “I will explain it.” (Sit down on the other chair.) “This ancient prophecy is about Jesus who died like a lamb for us.

Narrator: Tell the second part of the story from Acts 8:36-40. Say, “Hear what the Ethiopian says.”

Ethiopian: “Look, here is water! What prevents my being baptized?”

Philip: “If you believe in Jesus with all your heart, then you may be baptised.”

Ethiopian: “Whoa, horses! Stop!”

Horses: Make neighing sounds. Act like horses raising both front legs and pawing the air.

Philip: (Walk to the side with the Ethiopian and pretend to baptize him. Then run and hide.)

Ethiopian: “Where is that man? He baptized me and disappeared!”

Narrator or older child: Thank everyone who helped with the drama.

If the children dramatize this story for the adults, then ...

- Let the children also ask the adults the questions that are listed above.
- An older child might also ask the adults, “What are other ways that the Holy Spirit leads us to talk to people about Jesus?”
- Let anyone cite examples.