



Memorize Luke 19:10.

Poem. Let three children each recite one of the verses from Psalm 25:1, 2 & 7.

To you, O LORD, I lift up my soul.

O my God, in you I trust; do not let me be put to shame;
do not let my enemies exult over me.

Do not remember the sins of my youth or my transgressions;
according to your steadfast love remember me,
for your goodness' sake, O LORD!

Let the older children write a poem, song or short story, or give a testimony about an example of healing that they have seen, or how Jesus came into their hearts.

Prayer: “Dear Lord, we praise your power to overcome the suffering that evil causes. You sometimes heal us and always forgive our sins. Thank you for taking evil from our hearts and giving us a life that will last beyond death. We know that when we are finally with you, there will be no more suffering.”

A Paralyzed Man Got to Meet Jesus **Teach children that Jesus Christ wants to save them.**

Choose any of these children's learning activities.

Let an older child or teacher read the **story** of the Paralyzed Man Who Meets Jesus, from **Mark 2:1-12**. It tells how we can help our friends to meet Jesus who can save them.

After telling the story, **ask** these questions:

- What did the sick man's friends do when they heard that Jesus had come? (See verse 2)
- How did the sick man's friends get him to Jesus? (4)
- What did Jesus notice about the man's friends? (5)
- What did Jesus say first to the sick man? (5)
- What did the teachers of the law think of Jesus' words? (7)
- How did Jesus show that he had power to forgive people's sins? (10-12)

Dramatize the account of Jesus healing the paralyzed man from Mark 2:1-12. Use your time with the children to prepare the drama. You do not have to use all the parts.

- Let **older children** or adults play the parts of:
Narrator. Tell the story and help actors remember what to say.
Jesus.

Let **younger children** play the parts of:

Paralyzed man
Four friends
People
Teacher of the law

Drama, Part 1, Mark 2:1-4

Narrator: Tell the first part of the story (verses 1-4). Say, “Hear what the friends of the sick man say.”

Friend 1: “Jesus is in that house. Let us take our paralyzed friend to Jesus. Jesus can heal him.” (The four friends pretend to carry the sick man.)

Friend 2: “But there are too many people in the house!” “How will we get in the house?”

Friend 3: “How will we get our friend into the house?”

Friend 4: “Let us climb onto the roof and open a hole in it. Then we can lower him down with ropes.”

Friends: (all four) Climb on chairs or a table and pretend to remove tiles from the roof.

Drama, Part 2, Mark 2:5-7

Narrator: Tell the second part of the story (verses 5-7). Say, “Hear what the people say.”

People: “Look! Those men are tearing a hole in the roof!”
“There is dirt falling on me!”
“Look, they are letting someone down on a bed!”
“He’s coming down on my head.”
“Move away! Give him some room!”

Paralyzed man: Lie down under where the four friends are working.

Jesus: Look up and say, “Friends, I see your faith.” (Look down, touch the man.) Say, “Son, your sins are forgiven.”

Teacher: Talk angrily. Say, “How can this man forgive sins? Who does he think he is?”

Drama, Part 3, Mark 2:8-12

Narrator: Tell the third part of the story (verses 8-12). Say, “Hear what Jesus says.”

Jesus: Say to the crowd: “I will show you that I can forgive sins.” Say to the paralytic: “Get up and walk!”

Paralyzed man: Jump up. Say, “Praise God, I can walk!” (Walk about.)
“Look! I am no longer paralyzed! And my sins are forgiven!”

People: “We praise God!” “We have never seen anything like this!”

Narrator: Announce that the drama is over. Thank everyone who helped with the drama. Thank the adults for listening.

If it is culturally acceptable, let a child ask the adults: “What are other ways that Jesus saves us from the power of evil in our lives? (Let the people give examples.)

Arrange with the leader of the congregation for the children...

- To present the drama to the adults during the worship time.
- To ask the adults the questions that are listed near the beginning of this study.
- To present the poem and anything else that they have prepared.

Draw a Picture of a bed.

- Ask older children to help younger ones to copy it. They can show it to the adults at worship time.
- Let them explain that the empty tomb shows how God saves us from all the results of evil and sickness.

Explain. Although we suffer in this life, yet Jesus gives to us a new, good life that lasts forever.